

## **ArtsSmarts Nova Scotia Project Letter of Interest**

### **This letter should include:**

- Name and contact information for the project's main contact person (email and phone number)
- Full contact information for the school
- Grade levels and number of students and teachers involved in the project
- Full information on additional people and organizations involved in the project
- A brief outline of the idea and purpose of the project
- The project timeframe
- The artist(s) the school would like involved in the project

### **Please submit an electronic version of your Project Letter of Interest to:**

adam.graham@agns.ca

This letter should not exceed two pages. Schools approved for ArtsSmarts funding must agree to document their project in progress (photos, videos, narratives from teachers, students, etc.) Schools that do not provide project progress information will not be eligible for future ArtsSmarts Nova Scotia funding.

### **Working with ArtsSmarts Nova Scotia Artists**

- Artists listed with the project must be approved ArtsSmarts Nova Scotia artists.
- Artist applications are online and must be submitted prior to the Project Letter of Interest to be considered for the project.

### **Approved Project ideas will:**

- Be interdisciplinary and forge connections between disparate subject areas.
- Bring artist(s) students and teachers together to collaborate and work "side-by-side" on projects.
- Allow for sufficient time to develop meaningful relationships between artist(s) students and teachers.
- Explore new and authentic ways of looking at the connections between the arts and school curriculum.

**ArtsSmarts does not fund** projects that are extra-curricular in nature. ArtsSmarts is intended to be an integral part of your classroom practice. It is critical to the success of the ArtsSmarts model that the projects you are implementing and investigating in your classroom complement and support the outcomes of the Nova Scotia curriculum. Please refer to the provincial curriculum resources for guidance.